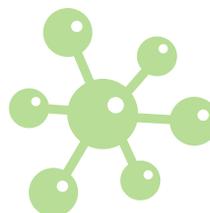




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**“INSPIRING
TOMORROW'S
SCIENTISTS.”**

OSIZWENI SCIENCE CENTRE



Bringing Science alive: touch it, feel it, live it... inspiring tomorrow's scientists. South Africa's leading Centre of excellence in the advancement of Mathematics and Science Education through the use of technology.

WHAT IS A SCIENCE CENTRE?

"Science Centres are sources of non-formal learning. They are specifically designed to demystify Science and Technology and make it accessible to the public. Learning about Science, Technology, Mathematics and Engineering, happens most efficiently in the environments that Science Centres create, i.e. fun, hospitable, hands-on and minds-on, participative, and partially structured."

Southern African Association of Science and Technology Centres (SAASTEC).

WHO WE ARE

Osizweni Education and Development Trust, a Sasol initiative, focusing on Mathematics and Science Education, is based in the Mpumalanga Highveld. The Centre is a place where skilled and masterful Mathematics and Science Specialists develop and design unique learning programmes and initiatives that encourage a love for Mathematics and Science Education in support of the national school curriculum.

Founded in 1991, Osizweni has grown from its humble start as a professional skills development Centre to a focused hub of Science, Technology, Engineering and Mathematics (STEM) expertise that plays a significant role in tackling systemic imbalances in Mathematics and Science education.

Taking this into account we thought it appropriate to refresh our brand so that it speaks to our vision, mission and programmes run.

The old logo spoke to the pillars of strength that skills development brings to a community. Our new logo sets us aside as a Science Centre. With the use of subtle scientific symbols and atoms, the new logo encompasses what Osizweni is about. It is fresh, impactful, and represents life, encompassing what we aim to achieve - to Inspire and make a Positive Change.

BEFORE



AFTER



MISSION

Enabling access to tertiary education and promoting Science Technology, Engineering and Mathematics (STEM) education at schools in the Gert Sibande region.

VALUES

RELATIONSHIPS

We:

- > Value the way we interact with our stakeholders.
- > Provide a return on investment to our funders.
- > Provide quality service to our Stakeholders.
- > Establish healthy relations with all Stakeholders.

PEOPLE

We:

- > Value and respect diversity.
- > Promote a balanced lifestyle.
- > Provide opportunity for development.
- > Promote & harness teamwork.

EXCELLENCE

We:

- > Are the benchmark in Mathematics and Science Education.
- > Harness pride, enthusiasm and dedication in all we do.
- > Add value by performing beyond expectations.
- > Perform tasks with passion.

INNOVATION

We:

- > Continuously improve ourselves, our systems and our programmes to enable us to remain the leader in our field of modern, cutting edge technology.
- > Stream line processes.
- > Adapt more efficient ways of improving our operations.

INTEGRITY

We:

- > Perform duties with sincerity and truthfulness.
- > Are open, honest and trustworthy.
- > Are consistent, respectful and fair in all we do and say.
- > Adhere to effective corporate governance.



A LEADER”
” IN OUR FIELD

OBJECTIVES



STRATEGIC OBJECTIVES

As a fountain of Mathematics and Science knowledge and Education in the Mpumalanga province, Osizweni continues to:

- Implement interventions to support teaching and learning in Mathematics, Science, Accounting and Life Sciences.
- Establish appropriate infrastructure to deliver quality Mathematics and Science educational programmes.
- Acquire, develop and retain human capital relevant to Mathematics and Science support programmes.
- Forge and sustain strategic partnerships.
- Implement integrated organisational quality management systems.
- Create an environment conducive to teaching and learning.

FUTURE OBJECTIVES

To continue to deliver on our mandate and engender a natural love for Science and Mathematics fields amongst learners within our targeted populations, Osizweni aims to:

- Secure funding to build a state of the art Science Centre facility in a more accessible location.
- Continuously equip the facility with world class expertise in the fields of Science, Technology and Life Science Education.

PERFORMANCE AREAS

Osizweni Science Centre exists to provide support to the Mpumalanga Department of Basic Education in the Gert Sibande region through:

- Influencing and impacting learners towards the Mathematics and Science streams.
- Enhancing learner performance in Mathematics, Science, Accounting and Life Science.
- Career guidance to stimulate an interest in STEM careers.
- Teacher training and development in Mathematics, Science and Accounting.
- Create awareness of Mathematics and Science to the general public, and assist with the creation of a pool of suitably qualified matriculants that Corporate South Africa can invest in.
- Ensure that our School Management Teams are mentored and developed in their leadership and management skills.

COMMUNITIES WE SERVE



Osizweni provides direct educational support to 27 Secondary schools in the Standerton sub-region of the Gert Sibande district, Mpumalanga. However the Science Centre is open to nation-wide visitors.

Municipalities within this sub-region who receive continuous, focused support include:

- Govan Mbeki Municipality: Secunda, eMbalenhle, Evander, Leandra, Kinross, Bethal, Mzinoni.
- Lekwa Municipality: Standerton, Sakhile, Morgenzon, Thuthukani.
- Dipaleseng Municipality: Balfour, Grootvlei, Greylingstad.

This includes:

- Direct services to an average of 7 869 learners and teachers.
- Going forward bursaries will only be awarded to students entering the field of teaching until under graduate level. The current funding towards post graduate level will be discontinued in 2019.

Thousands more are reached through ongoing education and awareness campaigns throughout the Mpumalanga province.

Although services are offered to all racial and ethnic groups, 75% of our services are directed towards designated groups.



ACCREDITATIONS AND ACHIEVEMENTS



- Sasol, South Africa's biggest petrochemical company has partnered with us for over 20 years.
- The Centre is used as a benchmark by the Department of Science and Technology and SAASTA for the establishment of new and existing Science Centres.
- Various initiatives together with our regular education programmes assisted the Gert Sibande Region to be the only region that improved for the Grade 12 class of 2017. The region moved from last to second place.
- In the 2016 academic year, schools supported by Osizweni showed commendable results. Lekwa West circuit achieved first place in the Gert Sibande Region and second in the Province. Highveld Ridge West circuit achieved first place in the Province for Accounting.
- Thus far Osizweni is the only Centre to offer bursaries to teachers in Mathematics and Science at the level of Bachelor of Science, Honours and Masters in Mathematics and Science Education. Over 150 teachers have graduated.
- Osizweni has successfully mentored over a 160 Project A learners, resulting in their University admissions since 2011; 62% of these learners have enrolled in Engineering fields of study.
- Osizweni is a leader in the development of the Mobile Lab programme concept. This programme is now rolled out around the country by the Department of Science and Technology and Corporate South Africa.
- Osizweni is one of the first Centres to run a Mobile Lab Programme that has gone beyond Mathematics, Science and Technology awareness by providing academic support in the form of curriculum based hands-on experiments. Career guidance is now a feature of this programme.
- The Department of Science and Technology has requested Osizweni to represent South Africa at a number of events in the African countries. We also form part of the programme for National and Provincial launches of National Science Week.
- Our learning and teaching methods have become the yardstick for quality. The Mpumalanga Department of Basic Education has approached Osizweni to train the staff at two other Science Centres. The result is that our methods have formed a benchmark for teaching and learning.
- Osizweni was called on to intervene in the regional circuit of Arthurseat, Bushbuckridge by the former MEC for COGTA, Mr Norman Mokoena after a total of 8 high schools in the circuit were declared the worst performing schools with a matriculation pass rate of just 6% in 2009. Our intervention pushed these eight schools to an average pass rate of 34% in 2010, a further improvement to 40.7% was seen in 2011 and 53.4% in 2012.
- Further commendations include:
 - > ABSA Best Early Childhood Development Centre in Mpumalanga – 2005.
 - > Brandhouse Adult Literacy Award – 2004.
 - > Recognised as Best Performing NGO in the Gert Sibande Region – 2003.
 - > Recognised by UNESCO as a cooperating organisation in the Development of Education – 2002.
 - > UDV Guinness Award for Outstanding Contribution to ABET – 2002.
 - > Presidential Award for Best Adult Education Project – 2000.
 - > Mpumalanga Premier's Award for Best Education Project – 1998-2000.

EDUCATION PROGRAMMES



At the heart of everything we do are the communities we serve!

Through the use of high-quality interventions, which are implemented with effective precision, we aim to revitalize interest and enthusiasm in Mathematics and Science based initiatives across all spheres of academic activity in our local communities.

In so doing, it is our goal to ensure that STEM related careers remain relevant and continue to play a pivotal role in the reconstruction and development of our country's economy.

Osizweni has thus adopted a holistic, multi-pronged approach that targets every sector of the community within our operational ambit: early childhood development phase learners, learners, teachers, university students, and the general public.

We do this through the facilitation of the following educational programmes and projects within the targeted communities. These projects and programmes enable access to tertiary education and promote STEM education at schools.



EARLY CHILDHOOD DEVELOPMENT

Learners: Stimulate Learner development through:

- > Toy Library [English Literacy (Self actualisation) and Numeracy (Spatial orientation)].

Practitioner Development

- > Practitioner Training (Workshops & Accredited qualifications through partnerships).



STEM EDUCATION SUPPORT

STEM Learner support

- > STEM Curriculum support.
- > STEM Career development.

STEM Teacher Training and Development

- > STEM Teachers incubation.
- > STEM Teachers workshops.





A. EARLY CHILDHOOD DEVELOPMENT



Pre-school learners are given the opportunity to engage with various educational toys at the Osizweni Toy Library.

I. LEARNER SUPPORT: TOY LIBRARY

Discovery and exploration are both instrumental criteria in the development of our multi-purpose educational centre, the Toy Library. The world of Mathematics and Science is brought to life for community based and school based pre-school children aged three to seven through easy-to-use computer-based educational activities, a host of educational toys and puzzles all aimed at stimulating English and Numeracy skills from an early age. This ensures the school readiness of these children.

Educational toys are also made available on loan to day care centres in the region.

2. PRACTITIONER DEVELOPMENT

In order to allow a child's engagement with toys to be a meaningful one, Practitioners and Parents of young children need to be empowered with knowledge.

Early Childhood Development training is offered to Practitioners and Parents through interactive workshops that practically guide attendees in how to stimulate young minds by making the fields of Mathematics and Science fun and exciting from an early age.



Early Childhood Practitioners attend workshops that focus on the development of numeracy and literacy in children from an early age.





Pre-school learners display enthusiasm when visiting the Toy Library.



Practitioner and parent workshops take on a practical approach.

B. SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) DEVELOPMENT

I. STEM DEVELOPMENT: LEARNERS

Learner Support: Grassroots interventions that are making a difference

At Osizweni, Mathematics and Science concepts are brought to life through a number of engaging and interactive programmes designed for learners across all ages.

Through the use of technology, and a healthy dose of experimentation, we've been able to translate the formal Mathematics and Science curricula into informal, tangible concepts that allow learners to connect these fields of study to their everyday experiences.

We've thus landed on a tried and tested formula that maximizes learners' potential to achieve exceptional results in Mathematics and Science studies, enabling them to achieve results in accordance with university entrance requirements and follow STEM careers.



1.1 PROJECT 2019

Learner academic support can never begin too early.

Project 2019 is a new approach which engages Grade 8 learners who illustrate potential to achieve good grades in Mathematics, Natural and Physical Sciences, Accounting as well as English throughout their Secondary School Career.

A group of learners, based in eMbalenhle, are carefully selected from their Grade 7 end year schedules as well as first term results in Grade 8.

They are enrolled in the programme and are given holistic support and practical tutelage to completely immerse themselves in the identified subjects with a view to significantly improving their chances in succeeding with STEM Education.

The main objective of the programme is to have quality Mathematics and Science Grade 12 results from the class of 2019 as these learners will feed into corporate South Africa's pool of potential bursars for STEM related careers.

1.2 PROJECT A

Educational support is the cornerstone of every successful Osizweni intervention.

Project A is aimed at supporting academically deserving Grade 10 learners over a three year period: from the moment they enter Grade 10 until they leave school after Grade 12.

Project A learners are adopted from schools in eMbalenhle and come together on weekday afternoons where they are offered educational support via a range of activities such as workshops, hands-on experiments, computer-based tutorials, industry visits, educational tours, computer literacy, life skills and career guidance.



Project A learners receive weekly extra tuition with a focus on achieving quality Grade 12 results.



Project A learners are recognised for their academic achievements during the Annual Sasol Merit Awards Ceremony.



Mr Gontse Pai, Osizweni Mathematics Specialist, during a schools support session.

The result is that each year, a cohort of learners exit the school system at Grade 12 level with quality results in Mathematics and Science, and with university bursaries, or admissions. These learners contribute to a wider pool of prospective graduates into STEM careers.



1.3 SATURDAY SCHOOL

Saturday school involves consolidating the teaching and learning of four subjects, Mathematics, Physical Science, Life Science and Accounting, on Saturdays across the three municipalities in the Standerton sub-region, namely Dipaleseng, Govan Mbeki and Lekwa Municipalities.

This is achieved through the collaboration with the regional Department of Basic Education. A comprehensive and well-structured teaching methodology of the four subjects has been put in place. The focus is Grade 12 learners who commute to 10 Centres of Excellence, five in Govan Mbeki, four in Lekwa and one in Dipaleseng municipality.

1.4 SCHOOLS SUPPORT

The art of teaching is the art of assisting discovery.

Expert support in Mathematics and Physical Science (including hands-on minds-on practical work) is given to the schools in and around the Standerton sub-region.

The support is rolled out as an outreach project for Grade 12 learners in the specified areas.



Learners working on curriculum content during a schools support session.



Exploring the world of Science has never been easier

We bring the world of Science to the very doorsteps of the schools we support.

Using our well-equipped mobile lab facility, we travel to schools to expose learners to Physical Science curriculum prescribed practical experiments. Practical work is essential as it underpins conceptual knowledge in Science and also contributes towards Continuous Assessment marks in the curriculum.

Schools nearer to the Centre can visit the Model lab for practical work. Both facilities are well-equipped with state-of-the art science apparatus in line with the required curriculum.



Practical experiments are conducted during visits to the Osizweni Model Lab.



Osizweni has a fleet of Mobile Labs that services the schools within our focus area.



Learners are exposed to laser technology during an educational excursion.



Physics experiments conducted during school visits to the Osizweni Science Centre.

1.5 STEM CAREER AWARENESS

Engineer? Doctor? Pharmacist? Teacher? The choices are endless once a learner's world is opened up to the possible career paths offered through Mathematics and Science study. A customised "one-stop" service is offered at Osizweni's fully-fledged Career Guidance Centre to assist learners with career choices.

Career information is disseminated during sessions that put learners on the road to self-discovery.

Services offered by the Career Guidance Centre include basic individual assessment, career information and planning, bursary applications and university admissions.



A glimpse of the Osizweni Career Guidance Centre.



Learners are exposed to STEM careers through educational excursions.



Energy conservation inter-active exhibit on display at the Osizweni Science Centre.



Solar technology inter-active exhibit on display at the Osizweni Science Centre.



Cut away car inter-active exhibition on display at the Osizweni Science Centre.

Career Exhibitions & Competitions

The wonders of STEM careers are illustrated via this grouping of projects that aim to stimulate an interest in these fields in learners, teachers and members of the general public.



This is done by:

- Providing an informal learning environment through interaction with in-house and mobile Science & Technology exhibits.
- Providing curricula and extra-curricular support programmes.
- Stimulating interest in STEM awareness through Science shows and motivational talks.
- Providing opportunities for learners to participate in both national and provincial competitions such as MinQuiz, AstroQuiz and Eskom Expo for Young Scientists.
- Encouraging innovation in STEM amongst learners.
- Hosting and supporting career exhibitions with the focus on STEM careers; such as National Science Week and Sasol Techno X.



Osizweni brings Mathematics and Science to learners through our annual exhibition at Sasol Techno X.

Osizweni Project A learners attend the Japan Super Science Fair. This fair encourages young learners aspirations to discover Science through their own investigations and inventions.

2. STEM DEVELOPMENT: TEACHERS

INVESTING IN OUR GREATEST RESOURCE: THE TEACHER

What better way to address the challenges faced in classrooms than through the teacher?

We consider the role played by the teacher central to the success of all of our academic interventions. Inspired, motivated and well equipped teachers translate to energized classrooms and stimulated learners.

2.1 WORKSHOPS

Interactive teacher workshops are held to enhance teacher skills and knowledge of subject content; these workshops are run in partnership with the Department of Basic Education (Gert Sibande District) and KPMG.

The topics addressed are guided by the Department of Basic Education's diagnostic report for the previous academic year's performance. The outcomes of the diagnostic report enables teachers workshops to be custom designed with a focus on combating the content challenges found in the Mathematics, Science and Accounting curricula.



KPMG in partnership with Osizweni established an Accounting Academy that runs monthly workshops for Accounting teachers.



Mathematics and Science teacher workshops are run in partnership with the regional Department of Basic Education.



2.2 BURSARIES

Addressing the scarce skills shortage of Mathematics and Science teachers

Mathematics and Science teachers are an increasingly scarce resource in South Africa at large. We don't want the communities that we have invested in so heavily to ever feel the impact of this scarcity. This is why we sponsor deserving candidates to study Bachelors in Education or Bachelor of Science Degrees followed by Post Graduate Certificates in Education.

These candidates then assist in facilitating the broader learner support programmes implemented at Osizweni, acquiring valuable teaching experience, and confidence in the process. Once learners graduate, they are employed by the Department of Basic Education who deploy them to serve schools in our catchment area. This simplistic 'Paying it forward' philosophy is one that Osizweni lives by and one that we encourage every learner and teacher who walks through our doors to adopt.



Formalising teacher qualifications for quality output

Osizweni offers teachers already in the education system (teaching Mathematics, Science, Technology and Accounting subjects) bursaries to obtain formal qualifications through distance learning at various tertiary institutions in the country. We believe that through this investment, the skills and knowledge of the current crop of teachers will be significantly enhanced, creating a more conducive learning environment for learners. Post graduate bursaries will be phased out in 2019.

2.3 SCHOOL MANAGEMENT LEADERSHIP

Mentoring is not only the sharing of life experiences, but it is also a brain to pick, an ear to listen, and a push in the right direction.

In an endeavour to inspire others to dream more, learn more, do more and become more, Osizweni with relevant stake-holders, offers tailor-made comprehensive leadership support to the management team as well as teachers of the schools around the Standerton Sub-region multiplicities.

The primary beneficiaries of the mentorship project are the school management teams (SMT's); governing body members as well as the teaching component of the schools. Secondary beneficiaries include the school and community.



Osizweni provides bursaries for aspiring and existing teachers in the fields of Mathematics, Science and Accounting.

2.4 INFORMATION COMMUNICATION TECHNOLOGY: COMPUTER LITERACY

This programme focuses on teaching basic computer skills and essential job related skills to learners and members of the community. Hereby closing the gap of computer illiteracy and assisting with community job creation.

The target group attends an eight week customised course in two venues namely eMbahle and Osizweni. Successful candidates are equipped with basic computer skills that are relevant and necessary for modern careers.

The course, though not accredited, is at the same level as basic computer skills offered at accredited institutions. A certificate of proficiency is offered upon completion of the training programme.

Students are introduced to computer programs such as Word, Excel, PowerPoint, Internet and Email.

The training is done in partnership with the National Youth Development Agency which offers training on the job training in relevant skills; such as Curriculum Vitae writing.



Community members receive basic computer skills through the Computer Literacy course run at the Osizweni computer laboratories.



GOVERNANCE

Osizweni is structured according to the good governance report as pronounced in King II. There is a Board of Trustees with two advisory committees, namely, the Human Resource Governance Committee and the Audit, Risk and Governance Committee. The organisation has a General Manager with four managers reporting to him, three specialists as well as 18 full time staff members. Our Interns are seconded to us by the Department of Science and Technology and assist in the implementation of our education programmes. The two advisory committees in the name of the Human Resource Governance Committee and the Audit, Risk and Governance Committee meet quarterly before each Board meeting. The Board holds quarterly meetings where strategic decisions are taken. The Annual General Meeting of Osizweni is held during September of each year where stakeholders are invited and encouraged to attend and give input.

BOARD OF TRUSTEES



S. BALOYI

Sasol Synfuels Operations
Vice President - Water and Ash
Chairperson - Trustee



DR. A. BEEKA

Mohube Setsoalo Attorneys - Middelburg
Attorney/Retired Educationist
Deputy Chairperson & Trustee



B. NDABA

Mandate Molefi
HR Specialist/Practitioner
Trustee



M. MBOSHANE

Sasol Secunda Chemicals Operations
Vice President: Public and
Regulatory Affairs
Trustee



C LUBBE

Sasol Mining
Manager Finance:
Syferfontein Colliery
Member



G. BADENHORST

Sasol Supply Chain
Senior Manager Management
and Financial Accounting
Member



DR. S. RAPULE

Science Centre
Acting General Manager
Member



M. RAMATHE

Ramathe MJ Attorneys
Attorney and Labour Law Practitioner
Secretary



P. MAGAGULA

Gert Sibande District Department
of Basic Education
Acting District Director
Member

SUSTAINABILITY



Osizweni has existed since 1991 and made strides in its field of operation for the past 25 years. The organisation is largely dependent on donor funding from mainly Sasol and Corporate South Africa to continue with its operations and to provide the best services possible to its beneficiaries.

MONITORING, EVALUATION AND ACCOUNTABILITY

Monitoring and evaluation forms an integral part of any education related institution to ensure that its services remain relevant in the dynamic field of Mathematics and Science Education in South Africa. Osizweni is no exception to this rule and has mechanisms in place to ensure accountability and to evaluate its service delivery at regular intervals.

These mechanisms include the following:

- Record keeping.
- Asset registers and stock control.
- Financial control measures.
- Management committee meetings.
- Annual General Meetings.
- Quarterly reports to the General Manager to present at Board Meetings.
- Audited financial statements.
- Audits by Sasol Financial Manager.
- Community involvement and participation.
- Monthly statistics.
- Annual reports to the NPO Directorate: Department of Social Development.



FINANCIAL STABILITY

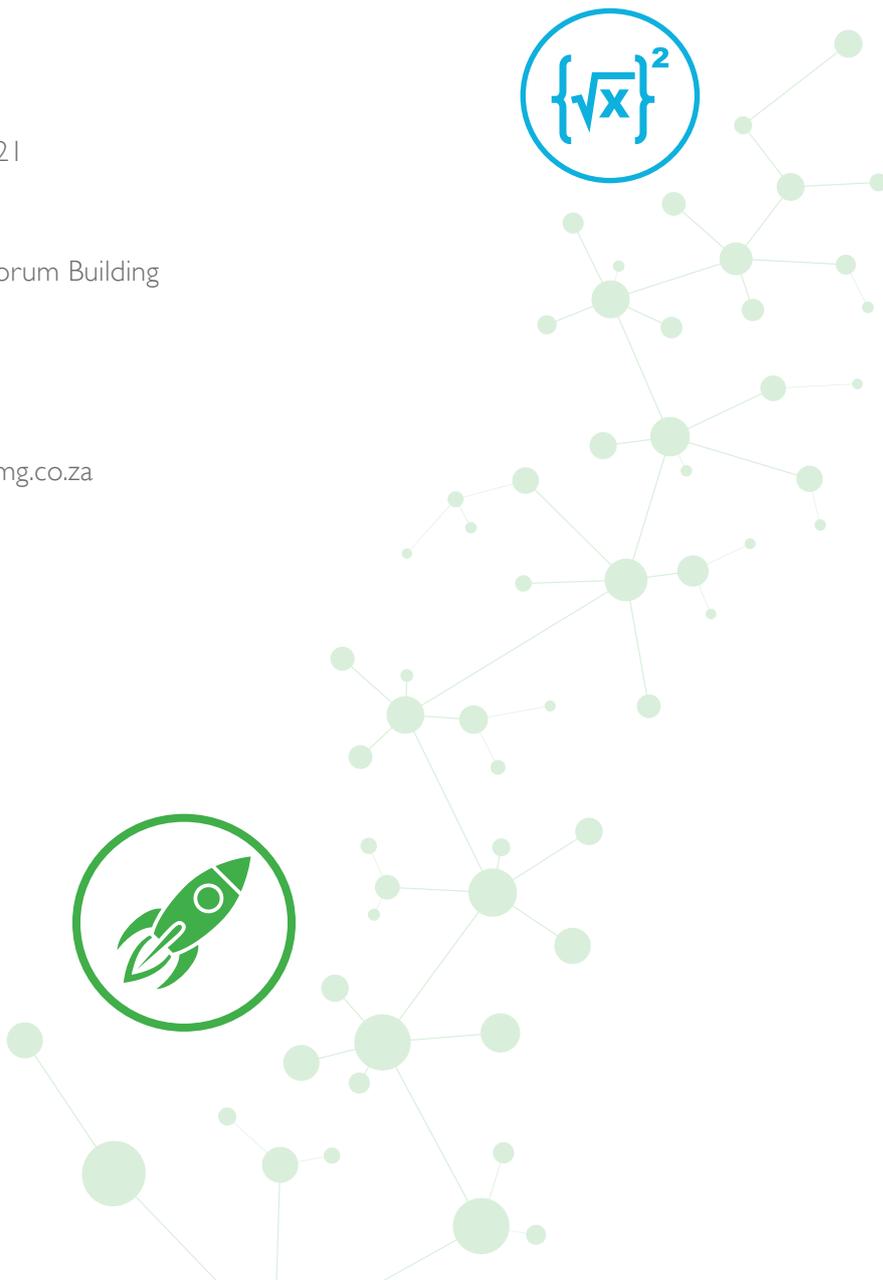
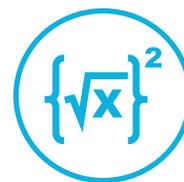
Osizweni receives an annual grant from Sasol, which escalates on an annual basis. This grant is used for the running costs of the Centre and for education programmes. There are other sponsors who fund specific educational programmes of their choice. Any new funding received is directed into educational programmes.

BANKING DETAILS

Name of account holder: Osizweni Education and Development Trust
Type of account: Cheque Account
Name of Bank: ABSA
Branch: Secunda
Bank Branch Code: 630 244
Bank Account Number : 151 040 1944

ACCOUNTING FIRM

KPMG
Registration number: 1999/021543/21
Contact person: Kyle Benn
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Secunda Medforum Building
Heunis Street
Secunda
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FOUNDER'S NOTE



Sasol, as a good corporate citizen, invests substantially in sustainable development in the Mpumalanga Province. Sasol in Secunda ensures that the communities around its operations are supported through its various Corporate Social Responsibility initiatives. Education is one of the key focus areas in this regard as it forms the cornerstone of our country's economic growth and development.



The Osizweni Science Centre enables Sasol to contribute to educational enhancement and skills development in the region. It aims to develop learners that will be future scientists and mathematicians, who will plough back their skills into the development of our country. For this reason it is our responsibility to ensure that learners understand the important contribution they can make in building and strengthening South Africa's economy.



MAUREEN MBOSHANE
Vice President: Public and Regulatory Affairs

CURRENT PARTNERS

The unfailing support and generosity of our many benefactors, many of whom we share very long term relationships with, has contributed to Osizweni being a Science Centre of note.

We owe a depth of gratitude to our various partners and place on record our sincere appreciation for their depth of dedication and support to the Centre. We have relied tremendously on their advice, wisdom and guidance in all the years of our existence and we thank them all for sharing in the journey of our growth and successes.



GLOSSARY OF TERMS

TERM	DEFINITION
● COGTA	Cooperative Governance and Traditional Affairs.
● DST	Department of Science and Technology.
● ECD	Early Childhood Development.
● ICT	Information Communication Technology.
● MEC	Member of the Executive Council.
● MST	Mathematics, Science and Technology.
● NPO	Non-profit Organisation.
● PAIA	Promotion of Access to Information Act.
● SAASTA	South African Agency for Science and Technology Advancement.
● SAASTECH	Southern African Association of Science and Technology Centres.
● STEM	Science, Technology, Engineering and Mathematics.
● UNESCO	United Nations Educational, Scientific and Cultural Organization.



GET IN TOUCH



OSIZWENI EDUCATION & DEVELOPMENT TRUST

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ORGANISATIONAL PROFILE ●

